**PLC AT WORK**

**Action Plan**



**GOAL:**

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| **Action Steps** | **Responsible Team Members** | **Timeline** | **Resources Needed** | **Measurable**  **Indicators** |
| **Grade level math teachers will be provided release or curriculum paid time to meet and plan upcoming units and assessments.**  **Implement and refine our co-teach model for ELA and Math.**  **Require 3 enrichment**  **times per week dedicated to leveled math time.**  **Implement SuccessMaker for all strategic and intensive math learners** | **All grade level math teachers including special ed. teachers.**  **Special ed. and key core grade level teachers.**  **All teachers**  **Title I and Special Ed. teachers and paras** | **2013-2014 school year**  **Beginning 2013-2014 school year & beyond**  **Beginning 2013-2014 school year & beyond**  **Beginning 2013-2014 school year & beyond** | **Substitutes, textbooks, other auxiliary resources.**  **Planning time and professional development on best practice for instruction, resources and class size, cluster groups, etc.**  **Computer access, minimum 60 minutes per week, wi-fi access at each grade level** | **Curriculum units and assessments fleshed out and articulated 6-8.**  **ODRs reduced in special ed students, and increased MAPs scores for students in these classes, both intensive and benchmark kids.**  **Increase MAPs scores from fall to winter and fall to spring**  **Increase MAPs scores from fall to winter and fall to spring** |